

Learning the Qur'an, step by step

The recitation card system



2026-2027 edition · six recitation cards · divided by surah

Methodology

Objective-based teaching, carried by three parties

1

Objective-based teaching

- ◆ Individual learning programme
- ◆ Personal monitoring

2

Parties and roles

- ◆ The student, the parents, the mentor or teacher
- ◆ Shared accountability

3

Requirements

- ◆ Strong parental involvement
- ◆ Learning at home, reciting in class

Methodology

What the course aims at, and with which materials

Stated objectives

- ◆ Setting up a Qur'an memorisation course
- ◆ Memorising the last quarter of the Qur'an in 6 years — from “Sabbih” to “Yâ-Sîn”
- ◆ Command of the rules of tajwîd and full autonomy

Materials

- ◆ Course materials: Mus'haf, photocopies, display books
- ◆ The recitation card system
- ◆ Progress card and memorisation homework table

The recitation card

Principle and workings

- ◆ An individual card, always kept by the student
- ◆ The student's details and the instructions printed on the card
- ◆ An annual objective, broken into weekly objectives
- ◆ Validated by the mentor or teacher, monitored by the parents
- ◆ Numbering and colour code
- ◆ A duplicate kept by the school

بطاقة حفظ القرآن الكريم
BITAQAT HIFD QOR'AN

● CARD N° 3

OBJECTIVE OF THE YEAR

المُلْك (الجزء 29)

Hizb 58-57 · Al-Jinn → Nüh · 32 boxes

SURNAME

FIRST NAME

CLASS

MENTOR / TEACHER

SCHOOL YEAR

THE PATH

0 D1 D2 1 2 3 4 5 6

How it works

This card is issued to each student and corresponds to one level. The student keeps it at all times and presents it to their mentor or teacher at every recitation.

It sets an annual objective, broken down into surahs, themselves divided into weekly objectives. Each weekly objective corresponds to one box:

- ♦ objective met — the mentor or teacher validates the recitation by writing the date in the box;
- ♦ objective not met — the box stays blank, a new deadline for recitation is agreed with the student.

The end-of-line boxes allow intermediate validations, to consolidate what has been learnt.

Each line is read from right to left, across both pages; then move down to the next line.

MENTOR / TEACHER NOTES any useful information

SCHOOL STAMP

MENTOR / TEACHER
date and signature

GUARDIAN / PARENT
date and signature

Fold in the middle - the inside holds the recitation record
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Card no. 3 — front: cover and instructions

The recitation card

A booklet: one A6 sheet, folded in two

RECITATION RECORD - CONTINUED

Al-Muzzammil (المزمل)

END OF LINE 20 12 - 19 1 - 11

Al-Insân (الإنسان) Al-Qiyamah (القيامة)

END OF LINE 22 - 31 11 - 21 1 - 10 20 - 40 1 - 19

Al-Mulik (الملك)

END OF LINE 22 - 30 12 - 21 57 1 - 11

Al-Haqqah (الحاقة)

END OF LINE 33 - 52 15 - 32 1 - 14

Nuh (نوح)

END OF LINE 22 - 28 10 - 21 1 - 9

RECITATION RECORD CARD N° 3 · العَلَّك

Al-Jinn (الجن)

END OF LINE 20 - 28 11 - 19 59 1 - 10

Al-Mudaththir (المدثر)

END OF LINE 40 - 56 28 - 39 1 - 27

Al-Mursalat (المرسلات)

END OF LINE 35 - 50 20 - 34 1 - 19

Al-Qalam (القلم)

END OF LINE 40 - 52 22 - 39 1 - 21

Al-Ma'arij (المعارج)

END OF LINE 33 - 44 17 - 32 1 - 16

Reverse order — progress by hizb blocks - the gold marker shows where a hizb begins.
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Each line runs across both pages, from right to left then move down to the next line

Card no. 3 — inside: the continuous double page

- ◆ Front: the cover, and on the back the instructions, notes and signatures
- ◆ Inside: the whole year's path, surah by surah
- ◆ Each line runs across both pages, from right to left
- ◆ The gold pill marks the start of a hizb
- ◆ Printing: A6 sheet, double-sided (a quarter of an A4), at 100 % — folded, the card is 74 × 105 mm

The six cards of the course

Six numbers, six colours, six objectives

Card no. 1

بطاقة حفظ القرآن الكريم
BITAQAT HIFD QOR'AN

● CARD N° 1

OBJECTIVE OF THE YEAR

سَبِّح

Hizb 60 · An-Nās → Al-A'la · 41 boxes

SURNAME _____

FIRST NAME _____

Card no. 2

بطاقة حفظ القرآن الكريم
BITAQAT HIFD QOR'AN

● CARD N° 2

OBJECTIVE OF THE YEAR

عَمَّ

Hizb 59 · An-Naba' → Al-Tariq · 32 boxes

SURNAME _____

FIRST NAME _____

Card no. 3

بطاقة حفظ القرآن الكريم
BITAQAT HIFD QOR'AN

● CARD N° 3

OBJECTIVE OF THE YEAR

الْمَلِكُ (الجزء 29)

Hizb 58-57 · Al-Jinn → Nuh · 32 boxes

SURNAME _____

FIRST NAME _____

Card no. 4

بطاقة حفظ القرآن الكريم
BITAQAT HIFD QOR'AN

● CARD N° 4

OBJECTIVE OF THE YEAR

الذاريات (الجزء 27-28)

Hizb 56-53 · Al-Jumu'ah → Al-Qamar · 32 boxes

SURNAME _____

FIRST NAME _____

Card no. 5

بطاقة حفظ القرآن الكريم
BITAQAT HIFD QOR'AN

● CARD N° 5

OBJECTIVE OF THE YEAR

الشورى (الجزء 25-26)

Hizb 52-49 · Al-Fath → Ash-Sho'ura · 34 boxes

SURNAME _____

FIRST NAME _____

Card no. 6

بطاقة حفظ القرآن الكريم
BITAQAT HIFD QOR'AN

● CARD N° 6

OBJECTIVE OF THE YEAR

يس (الجزء 23-24)

Hizb 49-45 · Fussilat → Ya-Sin · 35 boxes

SURNAME _____

FIRST NAME _____

Three cards come alongside them without being part of them: **card no. 0 (initiation)** and **the two support cards** — next slide.

The accompanying cards

They are not part of the set of six recitation cards

Card no. 0 — Al-Fâtihah

بطاقة حفظ القرآن الكريم
BITAQAT HIFD QOR'AN

● OPENING CARD

THE SURAH TO LEARN

الفاتحة

The opening of the Qur'an - 7 verses - 9 boxes

SURNAME _____

FIRST NAME _____

CLASS _____

MENTOR / TEACHER _____

SCHOOL YEAR _____

THE PATH

0 D1 D2 1 2 3 4 5 6

Support card 1

بطاقة حفظ القرآن الكريم
BITAQAT HIFD QOR'AN

● BEGINNER N° 1

OBJECTIVE OF THE YEAR

الفيل

Hizb 60 - An-Nâs → Al-Fî - 43 boxes

SURNAME _____

FIRST NAME _____

CLASS _____

MENTOR / TEACHER _____

SCHOOL YEAR _____

THE PATH

0 D1 D2 1 2 3 4 5 6

Support card 2

بطاقة حفظ القرآن الكريم
BITAQAT HIFD QOR'AN

● BEGINNER N° 2

OBJECTIVE OF THE YEAR

الضحى

Hizb 60 - Al-Humazah → Ad-Duhâ - 23 boxes

SURNAME _____

FIRST NAME _____

CLASS _____

MENTOR / TEACHER _____

SCHOOL YEAR _____

THE PATH

0 D1 D2 1 2 3 4 5 6

Card no. 0 — Al-Fâtihah

An initiation card, for students who do not read Arabic: the seven verses of the opening, with transliteration.

Support cards 1 and 2

The twenty shortest surahs, broken down verse by verse, for students starting from nothing.

They serve to familiarise the student with the recitation card before card no. 1: they carry no level and count towards no hizb total.

After card no. 6

Cards no. 7 and 8 open what comes next

Card no. 7

بطاقة حفظ القرآن الكريم
BITAQAT HIFD QOR'AN

CARD N° 7

OBJECTIVE OF THE YEAR

خمسة ولا تجادلوا

Hizb 41 → 45 · five hizb · four quarters of two eighths · Hafs riwāya

SURNAME

FIRST NAME

CLASS

Card no. 8

بطاقة حفظ القرآن الكريم
BITAQAT HIFD QOR'AN

CARD N° 8

OBJECTIVE OF THE YEAR

خمسة لا تتبعوا

Hizb 46 → 50 · five hizb · four quarters of two eighths · Hafs riwāya

SURNAME

FIRST NAME

CLASS

Four quarters of two eighths per hizb · available in Hafs and in Warsh

The hizb replaces the surah

Common practice of the hâfidh once the first quarter is acquired: going back towards the start of the Book, the surahs grow longer and lose their even pace.

A cruising rhythm

Five hizb per card, forty boxes in the year. One card a year, up to two for an advanced student.

An open series

It carries on five hizb after five hizb, going back up to Al-Baqarah.

Progression and levels

Six cards, three categories

- ◆ Six annual objectives and distinct prerequisites
- ◆ A progressive learning load
- ◆ From hizb 60 (“Sabbih”) to hizb 45 (“Yâ-Sîn”) inclusive
- ◆ Cards independent of the class and of seniority
- ◆ Annual objective met: a higher card, even mid-year
- ◆ A reward with every change of card

Beginner

card no. 1



Intermediate

cards 2 and 3



Advanced

cards 4, 5 and 6



Progression and levels

The objectives, card by card

Category	Card	Prerequisite	Objective for the year	Total	Per week	Learning
BEGINNER	1	Syllabic reading	Hizb 60 “Sabbih”	1 hizb	3 to 5 lines	In class, then at home
INTERMEDIATE	2	1 hizb (Sabbih)	Hizb 59 “‘Amma”	2 hizb	3 to 5 lines	At home, semi-autonomous
	3	2 hizb (‘Amma)	Hizb 58-57 “Tabâraka”	4 hizb	7 to 10 lines	At home, autonomous
ADVANCED	4	4 hizb (Tabâraka)	Hizb 56-53 “Adh-Dhâriyât”	8 hizb	15 to 20 lines	At home, autonomous
	5	8 hizb (Adh-Dhâriyât)	Hizb 52-49 “Ash-Shûrâ”	12 hizb	15 to 20 lines	At home, autonomous
	6	12 hizb (Ash-Shûrâ)	Hizb 48-45 “Yâ-Sîn”	16 hizb	15 to 20 lines	At home, autonomous

Putting it into practice

Four steps to start

1

List where each student stands

already done

2

Issue the cards according to the level of hifdh

3

Set up an individual revision programme

4

A tailored card for atypical students

Course organisation

Four subjects, a typical week



Recitation

Sunday • full session

40 %



Revision

Wednesday • half session

30 %



Reading improvement / tajwîd

Wednesday • half session

20 %



Islamic education and Qur'anic sciences

Wednesday • up to 30 min

10 %

Course organisation

“Beginner” level

Objectives

- ◆ Qur'an: memorise hizb “Sabbih” (no. 60)
- ◆ Method: syllabic reading, “An-Noorâniyya”
- ◆ Gradual move towards autonomy

Way of learning

- ◆ 1st term: in class, in a group, short surahs
- ◆ 2nd term: at home with the parents' help
- ◆ Photocopy of the section to learn (display book)
- ◆ Weekly objective: 3 to 5 lines

Revision

- ◆ In class
- ◆ In a group

Course organisation

“Intermediate” level

Objectives

- ◆ Qur'an: meet the card's annual objective (no. 2 or 3)
- ◆ Know the hizb of earlier years
- ◆ Method: command of reading and the simple rules of tajwīd
- ◆ Full autonomy in learning

Way of learning

- ◆ At home
- ◆ Photocopy of the section (display book) and Mus'haf
- ◆ Weekly objective: 3 to 5 lines, or 7 to 10 depending on the card

Revision

- ◆ In class
- ◆ In a group, individually or in pairs

Course organisation

“Advanced” level

Objectives

- ◆ Qur'an: meet the card's annual objective (no. 4, 5 or 6)
- ◆ Know the hizb of earlier years
- ◆ Method: command of the rules of tajwīd
- ◆ Increase the learning and revision load

Way of learning

- ◆ Autonomous, at home
- ◆ Mus'haf
- ◆ Weekly objective: 15 to 20 lines (half a hizb a month)

Revision

- ◆ In class
- ◆ Individually, in pairs or in a group

Course programme

Hizb covered and the shape of the two sessions

LEVEL	CARD NO.	HIZB	LEARNING / MONTH (HIZB)	WEDNESDAY		SUNDAY
BEGINNER	1	60	1/8	Du'â (5 min)	Revision / learning + reading (1 h 15)	Du'â (5 min)
				Islamic education (15 min)	Names of ALLAH (15 min)	Group learning / recitation (2 h)
INTERMEDIATE	2	59	1/8	Du'â (5 min)	Reading (45 min)	Du'â (5 min)
				Qur'anic sciences (15 min)	Revision (30 min)	Recitation (2 h)
	Command of reading + 2 hizb memorised = AUTONOMY					
	3	57-58	1/4	Du'â (5 min)	Tajwid (15 min)	Du'â (5 min)
				Qur'anic sciences (15 min)	Revision (1 h)	Recitation (2 h)
ADVANCED	4	53-54-55-56	1/2	Du'â (5 min)	Tajwid (15 min)	Du'â (5 min)
				Qur'anic sciences (15 min)	Revision (1 h)	Recitation (2 h)
	5	49-50-51-52	1/2	Du'â (5 min)	Tajwid (15 min)	Du'â (5 min)
				Qur'anic sciences (15 min)	Revision (1 h)	Recitation (2 h)
	6	45-46-47-48	1/2	Du'â (5 min)	Tajwid (15 min)	Du'â (5 min)
				Qur'anic sciences (15 min)	Revision (1 h)	Recitation (2 h)

A reminder

Learning at home, reciting in class

Parental involvement

Monitoring

Recitation card, record sheet
and home-school diary

Help

At home for beginners — 15
minutes a day, without pressure

Regularity

Getting the student used to a
short daily appointment

BITAQAT HIFD QOR'AN

Questions / Answers

The recitation card system

1

2

3

4

5

6

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